

CURRICULUM ADVISORY PANEL

TERMS OF REFERENCE

PURPOSE

A modernized Kindergarten to Grade 12 Curriculum Framework (K–12 Framework) will establish the student competencies—that is, the interrelated sets of attitudes, skills, knowledge, and values that are transferable across areas of learning and into life/work. It will also set out the vision, principles, and foundations that will empower students to make informed decisions and take responsible actions as they contribute to a just, inclusive, and sustainable society.

The Provincial Curriculum Advisory Panel will provide input and inform the development of the K–12 Framework.

SCOPE AND OUTCOMES

The Provincial Curriculum Advisory Panel provides

- ✓ Feedback and recommendations on the development of the K–12 Framework at key points within the development and writing process
- ✓ A forum for members to communicate their perspectives, experiences, and knowledge
- ✓ Support and represents diverse interests in the development of a new K–12 Framework

By June 2022, the K–12 Framework will be released.

COMPOSITION AND TIMELINE

The panel will comprise up to 15 stakeholders from a wide variety of perspectives, including teachers, school leaders, parents, employer representatives, education sector bodies, students, and Indigenous partners.

It is anticipated the panel will meet monthly. The first meeting will convene in May 2021. Meeting dates and the next steps of the panel will be developed in consultation and confirmed at each meeting. Meetings will be held virtually until it is deemed safe to meet in person.

The term of the panel is for the duration of the development of the K–12 Framework (May 2021 to June 2022).

Determination of the need for an ongoing curriculum committee beyond the K–12 Framework will be reviewed upon release of the K–12 Framework in June 2022.

SELECTION CRITERIA

The panel will include individuals who

- ✓ Are respected and proven curriculum experts (academics and practitioners)
- ✓ Have lived the experience of curriculum in action, including successes, failures, and insights (e.g., current and/or former students, parents, etc.)
- ✓ Are recognized and respected in their sector groups/organizations (e.g., Indigenous people, francophones, newcomers, industry/business)
- ✓ Can dedicate the time for meetings, discussions, and reflection
- ✓ Are passionate about the future of K–12 curriculum in Manitoba

REPORTING STRUCTURE

The Department of Education's Executive Director of the Learning and Outcomes Branch will chair the panel. Staff from the Department of Education will facilitate the work of the panel and will be responsible for the development of the K–12 Framework and supports for implementation. Department staff will prepare research summaries and other support materials for panel input.

CONSULTATION AND OUTREACH

Consultations will take place in the fall of 2021 with a broad spectrum of stakeholders, allowing broader outreach and input from across the province.